**SECTION A: GRAMMAR (10 MARKS)**

**I. Complete the dialogue below with suitable expressions chosen from those in the brackets** **5 marks**  
1) Not only… but  
2) Coming  
3) Best  
4) Been  
5) Any

**II. Choose the correct expressions from those in the brackets to complete these sentences.** **(5 marks)**  
1) This is Lionel Messi who scored the winning goal at the world cup finals in Qatar.  
2) Money was given to us by the principal to buy, books for our language club.  
3) These children are sick They need to be taken to the hospital.  
4) My sister does not have enough money to travel abroad this year, does she?  
5) Unless you have a voter’s card, you will not be allowed to vote.)

**SECTION B: VOCABULARY (10 Marks )**

**I. Use the correct form of the words in brackets to complete the sentences. (3 marks)**  
1) Performance  
2) Dangerous  
3) Deforestation

**II. Complete the following sentences with correct expressions of your own. (2 marks)**  
4. Vaccinations / vaccines  
3. votes

**III. Complete the cloze text below appropriate words chosen from those in the box. There are more words than you will need. (5 marks)**  
A) Research  
B) Jobs a  
C) Switching  
D) Dismissed  
E) debt

**SECTION C: READING COMPREHENSION (10 MARKS).**

**Read the passage below carefully and answer the questions that follow, using your own words as far as possible.**  
1. Give two reasons why people chose to become volunteers:  
a) Because they want to eliminate poverty  
b) to improve basic health and education.  
c) To combat social exclusion  
d) To prevent violent conflicts.  
2. How do volunteers influence governments of various countries?  
Volunteers play a vital role by making governments more p accountable and responsive to the needs of their citizens.  
3. Name two (2) groups of people whose interest volunteers set out to protect  
A) women  
B). youths  
p c) marginalised groups.

4. State two (2) values that volunteering upholds to improve people’s quality of life. Values such as a  
(i) solidarity.  
(ii) reciprocity.  
(iii) mutual trust amongst people in a community.  
(iv) sense of belonging in. the community .  
(v) and developing the spirit of empowerment.

5. Do you think volunteers can influence governance in your country? Justify your answer.  
i) Yes or No  
ii) Well-expressed justification

**Section D: Composition WRITING. (200 -250 words)**

**Topic 1: ESSAY TYPE: (EXPOSITORY/NARRATIVE)**

**PREISENTATION on LAYOUT**  
Indented Introduction  
At least 3 : indented paragraphs.  
indented Conclusion.  
Length.  
**CONTENT**  
• A well -conceived introduction related to the topic ‘Pollution, Causes, consequences and measures to stop it by individuals and communities’.  
• About three paragraphs based on the points in the topic, with well-conceived relevant topic sentences and developing ideas that are connected to the topic. This will depend on how the candidate decides to present the topic.  
• Check on coherence and cohesion  
• Check on use of appropriate connectives  
• Well-conceived conclusion related to the topic.

**EXPRESSION**  
Language corrections/ correct use of the simple future tense, modals etc.  
Appropriate Vocabulary/ correct choice of words. . . etc.  
Good command of sentence structure  
Adequate use of details  
Use of figurative language

**ACCURACY**  
• Appropriate length  
• Good use of paragraphing  
• Appropriate use of punctuations  
• Correct spelling  
• The use of appropriate tenses.

**TOPIC 2= ESSAY TYPE: (DESCRIPTION / NARRATIVE)**

**PRESENTATION OR LAYOUT**  
Indented Introduction i‘  
At least 3 indented paragraphs.  
Indented Conclusion.  
Length.

**CONTENT:**  
A well -conceived introduction related to the topic ‘Describing a traditional ceremony you witnessed: the event, when/where it occurred, activities carried out, different participants and the importance of the traditional ceremony to the people and give your opinion on it’.  
About three paragraphs based on the points in the topic, with well-conceived relevant topic sentences and developing ideas that are connected to the topic. This will depend on how the candidate decides to present the topic.  
Check on coherence and cohesion  
Check on use of appropriate connectives  
Well-conceived conclusion related to the topic.

**EXPRESSION**  
Language corrections/ correct use of the simple future tense,  
Modals etc...  
Appropriate Vocabulary/ correct choice of words... etc.  
Good command of sentence structure  
Adequate use of details  
Use of figurative language

**ACCURACY**  
Appropriate length  
Good use of paragraphing  
Appropriate use of punctuations  
Correct spellings  
The use of appropriate tenses.

**TOPIC 3 : ESSAY TYPE: A TALK**

**PRESENTATION**  
Informal Greetings / Salutations not as formal as that of a Speech.  
Presentation of Topic ‘Dangers of over concentrating on modern Technology’  
Development of different ideas on the topic in different paragraphs i  
Conclusion  
Informal Closing.

**CONTENT RELEVANCE AND COHERENCE.**  
Logical development of the points, on the topic ‘Dangers and advantages of modern technology’. This will depend on how the candidate decides to expose his/ her ideas. A  
Relevant and coherent arguments.

**EXPRESSION**  
Language corrections correct use of the simple future tense, modals etc.  
Appropriate Vocabulary/ correct choice of words... etc.  
Good command of sentence structure  
Adequate use of details  
Use of figurative language.  
Relevant and coherent conclusion.

**ACCURACY**  
Respect of grammatical, lexical and spelling rules  
Correct sentence building.  
Use of appropriate vocabulary and precision.  
Correct punctuations.