**[Épreuve d’anglais au probatoire A, C, D et TI 2021](https://www.camerecole.org/examens/1332-epreuve-d-anglais-au-probatoire-a-c-d-et-ti-2021.html).**

**Section A : Grammar 10 marks**

**I. 5 marks**  
**a) don’t**  
**b) having**  
**c) Although**  
**d) their**  
**c) Would**  
**II. 5 marks**  
**a) My sister said she was very happy that day because she got a job the previous week (the week before). /My sister said she was very happy that day because she had got a job the previous week.**  
**b) This is the colleague who was sanctioned for unjustified absences.**  
**e) Neither smoking of cigarettes nor drinking alcohol is good for students.**  
**d) The Covid- 19 rules must be observed by all participants at the conference.**  
**e) Does a receptionist welcome and help visitors as well as answer the phone’!**

**Section B: Vocabulary / 10 marks**

**I / 5 marks**  
**1. bookshop**  
**2. masks**  
**3. hereditary**  
**4. buy**  
**5. mall**  
**II. 5 marks**  
**1. charges**  
**2.Automatic Teller Machine**  
**3.deposit**  
**4. credit cards**  
**5. transfer**

**Section C: Reading comprehension / 10 marks**

1. It is an instructional system which connects learners across distance out of the classroom with educational resources through various forms of phone or computer-based communication. / It is learning that takes place across distance over the internet and not in a traditional classroom.  
2. **a) Correspondence courses**  
**b) CD-ROM courses**  
**c) Tele courses**  
**d) Online learning**  
**e) Mobile learning**  
3. Learners can follow an online lesson from home, work, school or anywhere in the world.  
4. Online distance learning is available all the time and anywhere / it allows for openness- it is convenient for workers! Meets the need of an ever-increasing population and tits exigencies of the Covid-19 pandemic.  
5. To participate in an online distance class, the learner needs access to a computer, the internet and the motivation to succeed in a non-traditional classroom.  
Opinion answer

**Section D: Composition writing 10 marks**

**General instructions**  
The composition is scored using the 2/3 majority rule and according to the following evaluation criteria: relevance, coherence, accuracy and originality.  
I. Relevance of the production to the topic 3 marks  
ll. Coherence - logical presentation of ideas and paragraphs that are linked to the topic. 3 marks  
III. Accuracy - choice of appropriate words, use of correct punctuation marks, accurate spellings, correct syntax and grammar, etc. 3 marks  
IV. Originality 1 mark  
Mark allocation for a letter  
Sender's address  
Date - 1 mark  
Greetings/ Salutation 1 mark  
Complementary close 1 mark  
Relevance 3 marks  
Coherence - 2 marks  
Accuracy — 2 marks

**Topic 1: A TALK**  
The candidate is expected to present a talk to the parents of youths on the causes of teenage pregnancies and what can be done to reduce or stop this phenomenon. He/ she has to encourage parents, with valid reasons, to continue educating their pregnant teenage daughters.

Mark distribution  
Presentation! Layout  
Title of talk e.g. A talk on... presented by... 1 mark  
Opening address / greetings I mark  
Closing address 1 mark  
Relevance of production with regard to the slated expectations.  
Coherence  
Accuracy : See general instructions above.

**Topic 2: Informal letter**  
The candidate is expected to write a letter to his/her angry father to explain the cause of the ﬁght that led to his/her suspension from classes, and to make a serious commitment never to ﬁght again.

Mark distribution  
Layout / Presentation / Format  
sender's address  
date  
greetings /salutations  
complementary close  
Relevance of the production to the candidate's explanation and commitment.  
Coherence  
Chronological, logical and well organised ideas,  
Well connected paragraphs.  
Accuracy:  
Appropriate choice of words,  
Good punctuation / spelling.  
Appropriate vocabulary,  
Appropriate grammar.

**Topic 3 Argumentative essay**  
The candidate is expected l0 deﬁne modem technology, examine both its positive and negative sides to show whether it is doing more harm to youths than good. He/she has to give concrete examples to support his / her point of view.

Mark distribution  
Relevance of production to the topic. (Sec general instructions above.)  
Coherence  
Accuracy  
Originality